

Comparison of schools according to various aspects

Location and area of the town of Prostějov:

approximately 50,000 inhabitants, district town,
three secondary grammar schools(the Gymnasiums) and several different
secondary schools.

The town of Prostějov is situated in the centre of Moravia on the connecting line
between the two large regional cities – Olomouc and Brno – about 20kms from Olomouc
and 50kms from Brno.

Students: 234 altogether
boys: 100
girls: 134

Teachers: internal employees: 21
external employees: 6
male: 6
female: 21

Historical conditions,traditions:

In the past the region was strongly orienteed to communist regime.Church schools could not be
founded until the Velvet revolution in 1989.

The Cyril and Methodius gymnasium in Prostějov was founded on 24th January,1992.

That is why the history of the school is not very long.

The students pay scholarship:1st – 4th form (=lower gymnasium) 1,200 CZK per year
5th – 8th form(=higher gymnasium) 2,400 CZK per year

Forms of social teaching:

social teaching is realised within subjects civics and basis of social sciences that are taught at all types of schools. Separated aspects of social teaching are taught in religion education and ethics (these subjects are typical for our school).

At our school the programme of student's personal development is realised during the whole compulsory education.

It has strictly given contents in each form.

- PRIMA=1st form: the introductory course „WHO ARE YOU?“ – 4 days – newly-admitted students meet each other and find new friends there.
- SEKUNDA=2nd form: the course of drama education „ I AM NOT ALONE HERE“ – 4 days – it is a kind of introduction into practical social psychology.
- TERCIE=3rd form: during the residential course „ I LIKE.....“ – students devote themselves to cultivation of originating partnership.
- KVARTA=4th form: during the residential course „LOVE AND BEING IN LOVE“ – students devote themselves to cultivation of originating partnership.
- KVINTA=5th form: during the residential course „ WHO AM I ?“ – students discover their strong and weak points and look for the purpose of their lives.
During the two-day course of attendance „ MY LIFE BELONGS TO WHAT I AM DEVOTED TO“ – students learn the basis of time management and the arrangement of intellectual work.
- SEXTA=6th form: during the residential course „ NO ONE IS AN ISLAND“ – emotional intelligence is developed.
- SEPTIMA=7th form: during the course „ WHERE DO I BELONG TO ?“ students think about their position in the society

The whole programme is finished by ten-day COURSE OF SOCIAL COMPETENCES - students take an active part in service for elderly people in rest homes, children's homes and social care institutions.

Results and experience:

More than 85% of students take part in each part of the programme which is as a rule voluntary. The programme is regularly evaluated by means of questionnaires. The programme helps young people to find the purpose of life and chose their future career after finishing the gymnasium. It also actively helps create partnership and stamp ethic norms and values qualities on students' minds.

The whole programme is being developed also thanks to sharing experience with schools from abroad that realize similar programmes as well.